

MINISTRY OF EDUCATION AND RESEARCH



„OVIDIUS” UNIVERSITY OF CONSTANTA

DOCTORAL SCHOOL OF HISTORY

**CURRICULUM**

(contains 7 pages)

|                      |                                       |
|----------------------|---------------------------------------|
| Doctoral field:      | <b>History</b>                        |
| Studies' cycle:      | <b>III</b>                            |
| Study program:       | <b>University doctoral studies</b>    |
| Duration of studies: | <b>4 years</b>                        |
| Type of program:     | <b>Full-time (IF); part time (FR)</b> |

Valid as of the academic year 2025-2026.



## 1. MISSION OF THE STUDY PROGRAM

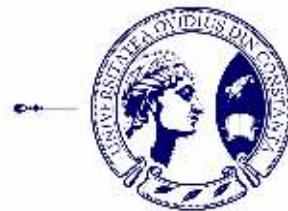
In the context of its mission, the Doctoral School of History, aims to develop competent human resources in the field of scientific research, with doctoral studies constituting a professional research experience. This experience culminates in the awarding of a doctoral degree, in accordance with the law, following the successful defense of a doctoral thesis. The overall objective of the Doctoral School of History is to train and prepare high-level academic specialists who can become autonomous, creative, and critically thinking researchers. These individuals should be capable of conceiving and conducting original research, grounded in advanced methods, which contribute to the advancement of scientific knowledge both within specific areas and in interdisciplinary and transdisciplinary fields surrounding the domain of History. Within the framework of the advanced training program and scientific research, doctoral students are provided with the necessary conditions for developing professional competencies (in content, cognition, and research) in the specialized field of History, as well as in cross-cutting competencies.

### A. Professional Competencies:

- a) Advanced knowledge in the fields of doctoral studies;
- b) The ability to identify, formulate, and solve research problems;
- c) Mastery of advanced research methods and techniques;
- d) Knowledge of research project management;
- e) Proficiency in new research procedures and solutions;
- f) Skills in researching, drafting, and utilizing scientific papers;
- g) Academic-level linguistic skills in international languages necessary for research and scientific paper documentation and development;
- h) Understanding and the ability to apply the principles and values of research ethics in the fields of doctoral studies.

### B. Transversal Competencies:

- a) The ability to use new technologies in information and communication fields;
- b) Interpersonal and teamwork skills;
- c) Taking responsibility and the ability to organize and lead professional groups, scientific research teams, or institutions in the specialized field;
- d) Knowledge of mandatory norms in the field of copyright and intellectual property.



## **2. PROFESSIONAL QUALIFICATION IN RELATION TO THE CLASSIFICATION OF OCCUPATIONS IN ROMANIA (COR) - UPDATED FORM**

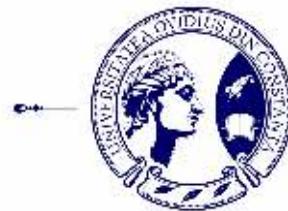
Completion of doctoral studies in the field of History provides the graduate with the following professional qualifications and opportunities for integration into the labor market: in category 1112 Senior officials of public administration, occupations: 111201 Diplomatic Adviser, 111202 Governmental Adviser; in category 1114 Leaders and other senior officials of specialized organizations, occupations: 111401 Political Organization Adviser, 111402 Political Organization President, 111403 Political Organization Vice President, 111404 Political Organization Secretary, 111405 Head of Associations, Branches, and Public Organizations; in category 1120 General directors, executive directors and assimilated, occupations: 111204 Adviser in Public Institutions, 111205 Minister's Adviser, 111207 Director of Public Institution, 111208 Deputy Director of Public Institution, 111209 Cabinet Director; in category 1223 Leaders in research and development, occupations: 122303 Scientific Secretary, 122313 Project Director, 122314 Project/Program Manager; in category 1345 Leaders in educational institutions, occupations: 134502 Director of Educational Institution, 134503 Scientific Secretary for Education and Research, 134504 Head of Lectureship; in category 2310 University professors and assimilated, occupations: 231001 University Assistant, 231002 Associate Professor, 231003 University Lecturer, 231005 University Professor; in category 2330 Secondary education teachers, occupations: 233001 Teacher in High School/Post-secondary Education, 233002 Teacher in Secondary (Middle) Education; 112006 General School Inspector, 112034 Deputy General School Inspector, 235105 School Inspector; in category 2621 Archivists and curators, occupations: 262101 Archivist, 262103 Museum Curator, 262114 Curator; in category 2622 Librarians and specialists in other information services, occupations: 262201 Bibliographer, 262202 Librarian (Higher Education Degree), 262203 Documentalist (Higher Education Degree), 262204 Book Distribution Officer, 262205 Book Editor/Reviewer, 262206 Librarian Archivist, 262207 Cultural Institution Specialist; in category 2633 Philosophers, historians and political scientists, occupations: 263302 Historian, 263303 Historiographer, 263304 Political Scientist, 263307 Researcher in History, 263308 Research Assistant in History, 263309 Researcher in Political Science, 263310 Research Assistant in Political Science; in category 2641 Authors and assimilated, occupations: 264102 Writer; in category 2642 Journalists, occupations: 264203 Special Correspondent (domestic and abroad), 264211 Editor, 264207 Editorialist.

## **3. ADMISSION**

The admission competition for doctoral studies takes place in September according to the approved calendar and consists of an interview test during which the scientific interests of the candidate, research aptitude, proposed research topic, and the candidate's knowledge in the subjects of study proposed by the doctoral school are analyzed.

## **4. CERTIFICATION OF STUDIES**

The certification of studies is granted with a Doctoral Diploma in the field of History (Level 8 – NQF).

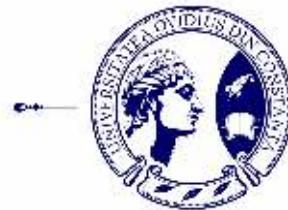


## CURRICULUM

### The training program based on advanced academic studies

| No.  | Code         | *C1 | **C2 | Discipline   | Semester 1 (14 weeks) |     |   |   |   |      | No. of hours per discipline |       |        |              |   |
|--|--------------|-----|------|--|-----------------------|-----|---|---|---|------|-----------------------------|-------|--------|--------------|---|
|  |              |     |      |  | SI                    | C   | S | L | P | F.V. | CR                          | Total | Course | Applications |   |
| <b>Obligatory disciplines</b>  |              |     |      |  |                       |     |   |   |   |      |                             |       |        |              |   |
| 1.   | SDI.1.1.01   | DCA | DOB  | Advanced research in ancient, medieval and modern history  | 122                   | 2   | 0 | - | - | -    | Ex                          | 6     | 28     | 28           | - |
| 2.   | SDI.1.1.02   | DSI | DOB  | Ethics and academic integrity  | 122                   | 2   | 0 | - | - | -    | Ex                          | 6     | 28     | 28           | - |
| 3.   | SDI.1.1.03   | DSI | DOB  | Research methods in history and archaeology  | 122                   | 2   | 0 | - | - | -    | Ex                          | 6     | 28     | 28           | - |
| 4.   | SDI.1.1.04   | DAP | DOB  | Bibliography and documentation in the field of history   | 122                   | 2   | 0 | - | - | -    | Ex                          | 6     | 28     | 28           | - |
| <b>Optional disciplines</b>  |              |     |      |  |                       |     |   |   |   |      |                             |       |        |              |   |
| 5.   | SDI.1.1.05.a | DCA | DOP  | Romanian historiography, achievements and perspectives   | 122                   | 2   | 0 | - | - | -    | Ex                          | 6     | 28     | 28           | - |
|  | SDI.1.1.05.b |     |      | Advanced research in museology, museography, archaeology, numismatics, and heritage conservation |                       |     |   |   |   |      |                             |       |        |              |   |
| <b>Total hours</b>   |              |     |      |  |                       | 610 |   |   |   |      |                             | 140   | 140    | -            |   |
| <b>Total hours per week /Total number of examinations/ Total number of credits</b> |              |     |      |  |                       | 10  |   |   |   |      | 5 ex.                       | 30    |        |              |   |

**KEY:** \*C1 = criterion of content: DAP – advancement discipline, DSI – synthesis discipline, DCA – advanced knowledge discipline. \*\*C2 = criterion of obligation: DOB – obligatory disciplines, DOP – optional disciplines; SI – Individual Study, C – course, S – seminar, L – Laboratory, P – Project, CR – Credits, FV – form of verification, Ex - Examination, C – Colloquy.



**Ovidius University of Constanta (IOSUD)**  
Doctoral School of History

Doctoral field: History  
Studies' cycle: III  
Type of program: full-time (IF); part time (IFR)

Duration of studies: 4 years  
Valid as of the study cycle: **2025-2029**.

### PROGRAMUL DE CERCETARE ȘTIINȚIFICĂ

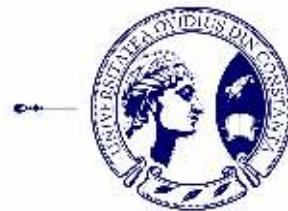
|  | <b>Number</b> | <b>Assessment</b>                                | <b>ECTS</b>                |
|--|---------------|--|----------------------------|
| Scientific research project  | 1             | Evaluation                                       | 30                         |
| Scientific research report defended before the supervisor and the advisory board   | 3             | Evaluation                                       | 30/report                  |
| Scientific articles published in journals or contributions to collective volumes, based on the research carried out within the framework of the doctoral research* | 2             | Publication (including approved for publication) | 25/article of contribution |
| Participation in conferences, in doctoral defense meetings, participation in conferences delivered by guests (optional)  | 4             | Certificate of participation or program          | 10/participation           |
| <b>ECTS Total/Research program</b>   |               |  | <b>210</b>                 |
| <b>ECTS Overall Total</b>  |               |  | <b>240</b>                 |

### 5. SPECIFIC REQUIREMENTS OF ACCESS/ ADMISSION/ VALIDATION OF THE ACADEMIC YEAR/ OF CERTAIN COURSES, etc.

Passing the research project is based on the admission of the project sustained in front of the coordinator and the advising committee.

The training programme based on advanced academic studies carried out in other universities will be accepted by our graduate school as a result of its relevance to our curriculum if sanctioned by the council of the graduate school.

\* Either in journals indexed in international databases recognized by CNATDCU for the field of History and Cultural Studies (at least SCOPUS and/or ERIH+), or in volumes published by internationally prestigious publishers recognized by CNCS, or by nationally prestigious publishers recognized by CNCS (categories A or B). Books, book chapters, or collective conference volumes must be accompanied by the KVK index (<https://kvk.bibliothek.kit.edu/index.html?lang=en&digitalOnly=0&embedFulltitle=0&newTab=0>), an index that demonstrates the work is held in more than 10 libraries of higher education institutions from other member states of the European Union or from member states of the Organisation for Economic Co-operation and Development.



## 6. STRUCTURE OF PHD THESIS DEFENCE

According to the Regulations for the PhD thesis defence.

## 7. LEARNING OUTCOMES

| No. | LEARNING OUTCOMES   |   |  | Discipline  |
|-----|---|---|--|---|
|     | Knowledge   | Skills  | Responsibility and autonomy  |   |
| 1.  | R <sup>1</sup> 1 - The doctoral student describes and classifies terms and concepts relevant to the academic field of History.  | R <sup>1</sup> 10 - The doctoral student identifies, formulates, and creatively solves research problems.   | R <sup>1</sup> 14 - The doctoral student adopts an ethical and responsible attitude in the research, documentation, and writing of scientific works in the field of History. | <i>Advanced research in ancient, medieval and modern history – R<sup>1</sup>1, R<sup>1</sup>2, R<sup>1</sup>3, R<sup>1</sup>10, R<sup>1</sup>11, R<sup>1</sup>16, R<sup>1</sup>17</i> |
| 2.  | R <sup>1</sup> 2 - The doctoral student establishes connections between different theories, theoretical perspectives, schools of thought, and intellectual traditions, and compares complex theoretical arguments regarding the development of historical research. | R <sup>1</sup> 11 - The doctoral student independently identifies abstract relationships among the elements, situations, and phenomena under investigation. | R <sup>1</sup> 15 - The doctoral student develops creativity-centered projects as a foundation for personal fulfillment.   | <i>Ethics and academic integrity – R<sup>1</sup>6, R<sup>1</sup>7, R<sup>1</sup>8, R<sup>1</sup>9, R<sup>1</sup>10, R<sup>1</sup>12, R<sup>1</sup>14, R<sup>1</sup>17</i>             |
| 3.  | R <sup>1</sup> 3 - The doctoral student employs advanced principles and methods to explain and interpret, from multiple perspectives, new and complex theoretical and practical issues specific to the field of History.  | R <sup>1</sup> 12 - The doctoral student applies knowledge of research project management.  | R <sup>1</sup> 16 - The doctoral student critically analyzes the ontological assumptions underlying scientific theories in the field of History.                             | <i>Research methods in history and archaeology – R<sup>1</sup>1, R<sup>1</sup>2, R<sup>1</sup>4, R<sup>1</sup>10, R<sup>1</sup>11, R<sup>1</sup>15, R<sup>1</sup>16</i>               |
| 4.  | R <sup>1</sup> 4 - The doctoral student demonstrates knowledge and application of scientific research methodology in investigating and  | R <sup>1</sup> 13 - The doctoral student is capable of advanced data processing and analysis, including the use of specialized software,                    | R <sup>1</sup> 17 - The doctoral student demonstrates interpersonal and teamwork skills, shows the capacity for  |   |



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|    |  |  |  |   |
|----|--|--|--|---|
|    | addressing the issues under analysis, as well as in the development and dissemination of scientific works.   | depending on the specific research area. | innovation, and has acquired concepts related to economic, technological, and social entrepreneurship. | <p><i>Bibliography and documentation in the field of history – RÎ3, RÎ4, RÎ5, RÎ9, RÎ12, RÎ13, RÎ17</i><br/><br/><i>Romanian historiography, achievements and perspectives / Advanced research in museology, museography, archaeology, numismatics, and heritage conservation – RÎ1, RÎ2, RÎ3, RÎ16, RÎ17</i></p> |
| 5. | RÎ5 - The doctoral student has academic-level proficiency in at least one widely spoken foreign language, essential for research and scholarly writing, and is able to express and formulate ideas in multicultural and multilingual contexts. |  |  |   |
| 6. | RÎ6 - The doctoral student possesses knowledge of career management and is proficient in techniques for job searching and job creation for others.   |  |  |   |
| 7. | RÎ7- The doctoral student demonstrates knowledge of risk, crisis, and failure management.  |  |  |   |
| 8. | RÎ8 - The doctoral student demonstrates an understanding of critical thinking, including the ability to analyze, interpret, or construct arguments across various contexts.  |  |  |   |
| 9. | RÎ9 - The doctoral student possesses knowledge of legislation relevant to intellectual property rights.  |  |  |   |

## 8. OPPORTUNITIES FOR CONTINUING EDUCATION: Postgraduate studies.