

TEHNICI DIGITALE DE CERCETARE ACADEMICĂ AVANSATĂ

RESURSE EDUCAȚIONALE DESCHISE

1. Platforma Enformation: <https://www.e-nformation.ro>
2. Platforma UEFISCDI: <https://uefiscdi.gov.ro/scientometrie-reviste>
3. Site BUIP: <https://biblioteca.univ-ovidius.ro>
4. Tipologia indicatorilor de cercetare: indicatori de impact, indicatori de performanță, indicatori normalizați, colaborare națională și internațională
<https://www.e-nformation.ro/wp-content/uploads/2025/04/Enformation-Clarivate-Cum-sa-identific-actorii-cheie-din-disciplina-mea.pdf>
<https://mindthegraph.com/blog/ro/research-journal-impact-factor>
5. Profilul de cercetător: <https://fileshare.clarivate.com/training/wosg/researcher-profiles-2024/#/>
6. Cercetarea colaborativă. Publicarea în regim OA:
<https://anelis-plus.ro/open-access/drumul-catre-open-access>
<https://www.elsevier.com/open-access/agreements/romania>
<https://www.elsevier.support/publishing/answer/video-guide-author-journey-publishing-open-access-with-elsevier-under-a-read-and-publish-agreement>
7. Pope, Elisabeth M., António Pedro Costa, The Case for Computational Competence and Transversal Skills: Using Digital Tools and Spaces for Qualitative Research, *The Qualitative Report*, Vol. 28 (10), 2023. DOI <https://doi.org/10.46743/2160-3715/2023.6676>
8. Sharlovykh, Zoia, Liudmyla Vilchynska, Serhiy Danylyuk, Bohdan Huba, Halyna Zadilska. 2023. Digital Technologies as a Means of Improving the Efficiency of Higher Education, *International Journal of Information and Education Technology*, Vol. 13, No. 8, August. DOI: [10.18178/ijiet.2023.13.8.1923](https://doi.org/10.18178/ijiet.2023.13.8.1923)
9. Tsatsou, Panayiota. 2016. Digital technologies in the research process: lessons from the digital research community in the UK, *Computers in Human Behavior*, DOI: [10.1016/j.chb.2016.03.053](https://doi.org/10.1016/j.chb.2016.03.053)